

# New York State School Report Card Comprehensive Information Report

BEDS Code : 14-02-03-06-0013  
 Name : Williamsville East High School  
 Principal: Mr. Neal Miller

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	255	245	268
Tenth	279	253	251
Eleventh	250	279	255
Twelfth	274	253	281
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1058	1030	1055

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	83	7.8%	86	8.3%	86	8.2%
Black (Not Hispanic)	28	2.6%	29	2.8%	28	2.7%
Hispanic	5	0.5%	6	0.6%	8	0.8%
White (Not Hispanic)	942	89.0%	909	88.3%	933	88.4%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
18	1.7%	17	1.7%	16	1.5%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	21	25	23
Science Grade 10	21	22	22
Social Studies Grade 10	23	23	22

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.5%		95.4%		96.0%
<b>Student Suspensions</b>	64	6.0%	39	3.7%	71	6.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	1.1%	1.2%	1.4%
<b>Reduced Lunch</b>	0.9%	0.8%	0.9%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	99%	98%	96%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	67
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	250	201	80%	216	188	87%	234	213	91%
Students with Disabilities	12	1	8%	18	3	17%	23	7	30%
All Students	262	202	77%	234	191	82%	257	220	86%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	216	31	0	1	5	4
Percent	84%	12%	0%	0%	2%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
23	7	6	29

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.3%
	Entered GED Program*					7	0.7%
	Total Noncompleters					10	0.9%
Students with Disabilities	Dropped Out					4	0.4%
	Entered GED Program*					2	0.2%
	Total Noncompleters					6	0.6%
All Students	Dropped Out	5	0.5%	7	0.7%	7	0.7%
	Entered GED Program*	1	0.1%	0	0.0%	9	0.9%
	Total Noncompleters	6	0.6%	7	0.7%	16	1.5%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	72	97%	71	92%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	3	#	8	75%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	1	#
Science	13	77%	0	0%	1	#
Reading	1	#	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	7	86%	2	#	0	0%
U.S. Hist & Gov't	14	86%	7	57%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	93%	8	100%	14	79%
Science	7	57%	7	43%	8	75%
Reading	8	75%	5	80%	4	#
Writing	6	83%	2	#	3	#
Global Studies	16	25%	6	100%	10	70%
U.S. Hist & Gov't	6	33%	9	67%	10	90%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	252	275	257	13	23	11
Number Scoring 55–100	246	272	256	7	20	11
Number Scoring 65–100	239	263	251	3	15	10
Number Scoring 85–100	63	153	167	0	1	3
Percentage of Tested Scoring 55–100	98%	99%	100%	54%	87%	100%
Percentage of Tested Scoring 65–100	95%	96%	98%	23%	65%	91%
Percentage of Tested Scoring 85–100	25%	56%	65%	0%	4%	27%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	185	32	5	17	5	0
Number Scoring 55–100	169	26	4	11	3	0
Number Scoring 65–100	160	18	4	9	2	0
Number Scoring 85–100	110	10	0	1	1	0
Percentage of Tested Scoring 55–100	91%	81%	80%	65%	60%	0%
Percentage of Tested Scoring 65–100	86%	56%	80%	53%	40%	0%
Percentage of Tested Scoring 85–100	59%	31%	0%	6%	20%	0%
<b>Mathematics A</b>						
Number Tested	5	15	244	0	0	20
Number Scoring 55–100	5	9	227	0	0	14
Number Scoring 65–100	5	9	219	0	0	12
Number Scoring 85–100	5	4	145	0	0	2
Percentage of Tested Scoring 55–100	100%	60%	93%	0%	0%	70%
Percentage of Tested Scoring 65–100	100%	60%	90%	0%	0%	60%
Percentage of Tested Scoring 85–100	100%	27%	59%	0%	0%	10%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	292	267	234	21	18	17
Number Scoring 55–100	288	266	228	19	18	17
Number Scoring 65–100	274	263	217	15	16	14
Number Scoring 85–100	162	151	89	0	3	2
Percentage of Tested Scoring 55–100	99%	100%	97%	90%	100%	100%
Percentage of Tested Scoring 65–100	94%	99%	93%	71%	89%	82%
Percentage of Tested Scoring 85–100	55%	57%	38%	0%	17%	12%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	267	22		14	1	
Number Scoring 55–100	257	22		10	#	
Number Scoring 65–100	243	17		7	#	
Number Scoring 85–100	80	4		0	#	
Percentage of Tested Scoring 55–100	96%	100%		71%	#	
Percentage of Tested Scoring 65–100	91%	77%		50%	#	
Percentage of Tested Scoring 85–100	30%	18%		0%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		271	265		12	9
Number Scoring 55–100		259	262		9	9
Number Scoring 65–100		242	244		6	7
Number Scoring 85–100		135	119		0	2
Percentage of Tested Scoring 55–100		96%	99%		75%	100%
Percentage of Tested Scoring 65–100		89%	92%		50%	78%
Percentage of Tested Scoring 85–100		50%	45%		0%	22%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		235	239		11	16
Number Scoring 55–100		235	238		11	16
Number Scoring 65–100		234	233		11	15
Number Scoring 85–100		95	106		1	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	97%		100%	94%
Percentage of Tested Scoring 85–100		40%	44%		9%	6%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		183	184		21	6
Number Scoring 55–100		177	182		20	6
Number Scoring 65–100		171	174		19	4
Number Scoring 85–100		96	75		7	0
Percentage of Tested Scoring 55–100		97%	99%		95%	100%
Percentage of Tested Scoring 65–100		93%	95%		90%	67%
Percentage of Tested Scoring 85–100		52%	41%		33%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	250	276	248	268	261
2001	249	244	280	246	255
2002	270	252	259	289	268

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	16	23	16	21	19
2001	31	19	28	22	25
2002	21	31	20	32	26

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	261	255	268	19	25	26
<b>Comprehensive French</b>						
Number Tested	62	60	57	0	1	0
Number Scoring 55–100	62	60	57	0	#	0
Number Scoring 65–100	62	59	56	0	#	0
Number Scoring 85–100	44	44	26	0	#	0
Percentage of AGE Tested	24%	24%	21%	0%	#	0%
Percentage of AGE Scoring 55–100	24%	24%	21%	0%	#	0%
Percentage of AGE Scoring 65–100	24%	23%	21%	0%	#	0%
Percentage of AGE Scoring 85–100	17%	17%	10%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	98%	98%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	2	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	261	255	268	19	25	26
<b>Comprehensive Spanish</b>						
Number Tested	133	159	126	0	1	0
Number Scoring 55–100	133	158	126	0	#	0
Number Scoring 65–100	133	158	126	0	#	0
Number Scoring 85–100	91	138	101	0	#	0
Percentage of AGE Tested	51%	62%	47%	0%	#	0%
Percentage of AGE Scoring 55–100	51%	62%	47%	0%	#	0%
Percentage of AGE Scoring 65–100	51%	62%	47%	0%	#	0%
Percentage of AGE Scoring 85–100	35%	54%	38%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	99%	100%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	14	12	15	0	1	0
Number Scoring 55–100	14	12	15	0	#	0
Number Scoring 65–100	14	12	15	0	#	0
Number Scoring 85–100	7	9	11	0	#	0
Percentage of AGE Tested	5%	5%	6%	0%	#	0%
Percentage of AGE Scoring 55–100	5%	5%	6%	0%	#	0%
Percentage of AGE Scoring 65–100	5%	5%	6%	0%	#	0%
Percentage of AGE Scoring 85–100	3%	4%	4%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	261	255	268	19	25	26
<b>Sequential Mathematics, Course II</b>						
Number Tested	318	232	6	7	7	1
Number Scoring 55–100	295	224	4	4	5	#
Number Scoring 65–100	272	219	3	3	5	#
Number Scoring 85–100	198	150	2	0	2	#
Percentage of AGE Tested	122%	91%	2%	37%	28%	#
Percentage of AGE Scoring 55–100	113%	88%	1%	21%	20%	#
Percentage of AGE Scoring 65–100	104%	86%	1%	16%	20%	#
Percentage of AGE Scoring 85–100	76%	59%	1%	0%	8%	#
Percentage of Tested Scoring 65–100	86%	94%	50%	43%	71%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	192	245	176	1	4	2
Number Scoring 55–100	190	238	175	#	#	#
Number Scoring 65–100	182	232	171	#	#	#
Number Scoring 85–100	128	163	118	#	#	#
Percentage of AGE Tested	74%	96%	66%	#	#	#
Percentage of AGE Scoring 55–100	73%	93%	65%	#	#	#
Percentage of AGE Scoring 65–100	70%	91%	64%	#	#	#
Percentage of AGE Scoring 85–100	49%	64%	44%	#	#	#
Percentage of Tested Scoring 65–100	95%	95%	97%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	3		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	261	255	268	19	25	26
<b>Earth Science (last administered January 2001)</b>						
Number Tested	21	11		0	2	
Number Scoring 55–100	20	10		0	#	
Number Scoring 65–100	20	8		0	#	
Number Scoring 85–100	10	2		0	#	
Percentage of AGE Tested	8%	4%		0%	#	
Percentage of AGE Scoring 55–100	8%	4%		0%	#	
Percentage of AGE Scoring 65–100	8%	3%		0%	#	
Percentage of AGE Scoring 85–100	4%	1%		0%	#	
Percentage of Tested Scoring 65–100	95%	73%		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	21	31		0	3	
Number Scoring 55–100	20	31		0	#	
Number Scoring 65–100	20	28		0	#	
Number Scoring 85–100	10	10		0	#	
Percentage of AGE Tested	8%	12%		0%	#	
Percentage of AGE Scoring 55–100	8%	12%		0%	#	
Percentage of AGE Scoring 65–100	8%	11%		0%	#	
Percentage of AGE Scoring 85–100	4%	4%		0%	#	
Percentage of Tested Scoring 65–100	95%	90%		0%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	1	40	7	0	3	0
Number Scoring 55–100	#	39	7	0	#	0
Number Scoring 65–100	#	38	5	0	#	0
Number Scoring 85–100	#	26	2	0	#	0
Percentage of AGE Tested	#	16%	3%	0%	#	0%
Percentage of AGE Scoring 55–100	#	15%	3%	0%	#	0%
Percentage of AGE Scoring 65–100	#	15%	2%	0%	#	0%
Percentage of AGE Scoring 85–100	#	10%	1%	0%	#	0%
Percentage of Tested Scoring 65–100	#	95%	71%	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	261	255	268	19	25	26
<b>Physics (last administered January 2002)</b>						
Number Tested	74	87	0	0	1	0
Number Scoring 55–100	73	85	0	0	#	0
Number Scoring 65–100	68	80	0	0	#	0
Number Scoring 85–100	30	38	0	0	#	0
Percentage of AGE Tested	28%	34%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	28%	33%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	26%	31%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	11%	15%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	92%	92%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			186			1
Number Scoring 55–100			180			#
Number Scoring 65–100			143			#
Number Scoring 85–100			32			#
Percentage of AGE Tested			69%			#
Percentage of AGE Scoring 55–100			67%			#
Percentage of AGE Scoring 65–100			53%			#
Percentage of AGE Scoring 85–100			12%			#
Percentage of Tested Scoring 65–100			77%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			76			0
Number Scoring 55–100			70			0
Number Scoring 65–100			59			0
Number Scoring 85–100			16			0
Percentage of AGE Tested			28%			0%
Percentage of AGE Scoring 55–100			26%			0%
Percentage of AGE Scoring 65–100			22%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			78%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	122	99%	80	100%	104	100%
Students with Disabilities	10	80%	19	100%	8	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	5	0	0	0	3	2
Mathematics, Science, & Technology	5	0	0	0	4	1
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	0	0	4	1
Social Studies	5	0	0	1	3	1
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	240	240	23	23	263	263
Number Scoring 55–64	1	0	1	6	2	6
Number Scoring 65–84	87	103	14	10	101	113
Number Scoring 85–100	145	132	3	2	148	134
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	230	16	246
Number Scoring 55–64	3	3	6
Number Scoring 65–84	87	8	95
Number Scoring 85–100	132	1	133
Approved Alternatives	0	0	0

(Form – O)